PROGRAMME SPECIFIC OUTCOMES (PSOS) OF BACHELOR OF SOCIAL WORK

- **PSO 1:** DEVELOP PROFESSIONALISM
- **PSO 2:** APPLY CRITICAL THINKING FOR SOCIAL WORK
- PSO-3: APPLY PROBLEM SOLVING/CAPACITY BUILDING PROCESS
- PSO 4: DEMOSTRATE SKILL IN RESEARCH AND SOCIAL POLICY
- **PSO 5:** DEMOSTRATE SKILL IN DOCUMENTATION AND COMMUNICATION
- PSO 6: DEMOSTRATE SKILL IN ALLIANCE MANAGEMENT AND RESOURCE MOBILIZATION
- **PSO 7:** PRACTICE SOCIAL WORK METHODS IN MULTIPLE SETTINGS

DETAILED COMPONENTS OF PROGRAMME SPECIFIC OUTCOMES

PSO 1: DEVELOP PROFESSIONALISM

- 1) Be Informed about the Profession
- ♣ understand Social Work as a profession
- ♣ list the components of a profession Knowledge, Skills, Values, Theories and Principles, Professional Organization of Social Work practice.
- ♣ differentiate it from related concepts and professions
- ♣ analyse Social Work history
- ♣ evaluate and justify Social Work as a profession
- ♣ suggest innovative ways for engagement for the profession
 - 2) Apply Values, Ethics and Cultural Sensitivity
- ♣ understand generic and specific principles of social work

- ♣ comply with of code of ethics for effective social work practice
- ♣ develop self-awareness/self-discovery and social perceptiveness and evaluate self to identify professional qualities
- ♣ differentiate between Professional vs. Personal self and relationships.
- ♣ cultivate social work values like acceptance, non-judgemental attitude, empathy, etc. ♣ understand and appreciate multiple realities and practice multiculturalism
- ♣ create a plan for self-care and work on that plan for continuous professional and personal development

PSO 2: APPLY CRITICAL THINKING FOR SOCIAL WORK

- ♣ visualize the practice context systems approach (micro, mezzo, macro) and strength-based perspectives
- ♣ apply relevant Social Work theories and terminologies in practice contexts.
- ♣ analyse personal and social problems by incorporating knowledge from Sociology, Economics and Psychology.
- ♣ develop Self-Autonomy and make sound professional judgements

PSO 3: APPLY PROBLEM SOLVING/CAPACITY BUILDING PROCESS

- ♣ understand the different stages of problem solving at the individual, group and community level- Rapport Building, Assessment (Therapeutic Interviews), Planning, Intervention/Engagement- IEC Training/Capacity Building, Evaluation, Termination and Follow-up
- ♣ apply social work values, knowledge and skills, purposefully while engaging with clients
- ♣ analyse the theories, process and dynamics of change that is required for Capacity Building ♣ evaluate skills acquired for in practicing in each of these phases

PSO 4: DEMOSTRATE SKILL IN RESEARCH AND SOCIAL POLICY

- ♣ understand how research can lead to development of new knowledge, policies and programs
- ♣ analyse gap in research
- ♣ apply theory in research
- ♣ integrate the implications of ethics to social work research

- ♣ generate and analyse data quantitative & qualitative
- ♣ utilize research evidence to improve practice
- ♣ design a research project proposal
- ♣ contribute to Social Planning and Policy Formulation

PSO 5: DEMOSTRATE SKILL IN DOCUMENTATION AND COMMUNICATION

- ♣ develop Therapeutic Listening and Responding skills
- ♣ build and maintain relationships (belief-bonding)
- ♣ write Field Work Reports incorporating professional terminologies
- ♣ deliver effective presentations on a professional platform
- ♣ prepare IEC Materials and Reports
- ♣ understand Risk Communication and Behaviour Change Communication
- ♣ apply ICT Tools for documentation and Social Work data management
- ♣ understand and practice Social-media/information management

PSO 6: DEMOSTRATE SKILL IN ALLIANCE MANAGEMENT AND RESOURCE MOBILIZATION

- ♣ conduct Stakeholder Analysis- Local, District, State, National and International level stakeholders.
- ♣ develop skills in Networking and Resource Mobilization- Optimization of resources and sustainable use of resources
- ♣ visualise and practice Project Management in social contexts

PSO 7: PRACTICE SOCIAL WORK METHODS IN MULTIPLE SETTINGS

- 1. Working with Individuals:
- ♣ apply Case Work, Counselling, Therapies and Psycho-social first aid in the capacity building process with individuals and families
- ♣ understand how to rehabilitate individuals
 - 2. Working with Groups:

- ♣ understand the purpose of various groups
- ♣ apply problem-solving process, social work skills and techniques to group work
- ♣ analyse group dynamics and facilitating the achievement of group goal
 - 3. Working with Communities- Develop Skills in the following areas:
- ♣ mobilize community and build people's organization
- ♣ conduct Participatory Rural Appraisal (PRA)/ Participatory Learning in Action (PLA)
- ♣ plan and apply Capacity-building techniques
- ♣ apply media like Street Theatre/Socio-drama/Art in capacity building process
- ♣ survey community and construct Community Data Base (CDB)
- ♣ frame Ethnographic Data Base (EDB) of tribal communities
- ♣ work in the capacity of Tribal Resource Persons (TRPs)
- ♣ work with District Legal Service Authority (DLSA) in the capacity of Para Legal Volunteers (PLVs)
- ♣ lead sustainable Livelihood/Entrepreneurship Projects
 - 4. Social Action
- ♣ understand and appreciate the Social Action approach to Community Organization
- ♣ master skills like Persuasion, Advocacy, Lobbying, etc.
 - 5. Administration in HSOs
- ♣ register an NGOs
- ♣ manage work flow and Staff
- ♣ develop IT Skills in Administration MS Office, Excel, MS PowerPoint
 - 6. Multiple Settings
- ♣ list the different settings of social work practice- Community Development, Social Entrepreneurship, CSR (Community Development Linked),

Health, Correctional, Ecology, Industrial, Indigenous, Child and Family Social Work, School, Disaster Management, Social Projects, etc.

- ♣ understand the challenges in each of these settings at the international to local level and describe how governments and civil society are handling problems in these settings ♣ analyse and evaluate the role of social worker in these settings.
- ♣ apply social work principles and skills in multi-setting practice.

Semester		Course		Course Outcome	PSOs	Level
	Code					
1	SW	INTRO	CO 1	Explain the historic context of Social Work in	PSO 1	Contemporary Classroom
	1121	DUCTI		global and Indian scenarios		Discussion
		ON TO	CO 2	Illustrate the methods and Dringinles of Coaisl	PSO 1	Discussion
		SOCIAL	CO 2	Illustrate the methods and Principles of Social	rsor	
		WORK		Work	PSO 2	Case-based Learning
					PSO 4	
					PSO 7	
			CO 3	Scrutinize the social issue in the framework of diverse theoretical frameworks of social work	PSO 2	Discussion

CO 4	Extend a connection between theory and praxis of Social Work	PSO 2 PSO 3 PSO 7	Discussion
CO 5	Analyse and apply professional competencies to social work contexts	PSO 1 PSO 2 PSO 6 PSO 7	Discussion Context/Case-based Learning

Semester	Course	Course		Course Outcome	PSOs	Level
1	1131	PROFES SIONALI SM AND SOCIAL WORK	CO 1	Understand what makes Social Work a Profession and the relevance of the Code of Ethics, Values and Core Competencies	PSO 1	Contemporary Classroom Discussions
		PRACTI CE	CO 2	Integrate and apply the Code of Ethics, Values and Core Competencies	PSO 2 PSO 7	Contemporary Classroom Discussions CBL (Case-based Learning) Poster Presentations
			CO 3	Understand the constituents of field work practicum and its importance to professional development and various fieldwork settings	PSO 7	Contemporary Classroom Discussions
			CO 4	Demonstrated competency in documentation (skills) and use of the same for professional development	PSO 5	Grooming – Knowledge, Attitude, Skills, Self- care

	CO 5	Critically evaluating reports, self-reflection and incorporating supervision – agency and faculty - for professional development	PSO 1 PSO 2 PSO 5	Review of Fieldwork Reports Agency Supervisor Evaluation
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Semester	Course	Course		Course Outcome	PSOs	Level
1	Code SW 1141	ADMIN ISTRAT ION OF HUMA N	CO 1	Understand what makes Social Work a Profession and the relevance of the Code of Ethics, Values and Core Competencies	PSO 1	Contemporary Classroom Discussions
		SERVIC E ORGAN ISATIO NS	CO 2	Integrate and apply the Code of Ethics, Values and Core Competencies	PSO 2 PSO 7	Contemporary Classroom Discussions CBL (Case-based Learning) Poster Presentations
			CO 3	Understand the constituents of field work practicum and its importance to professional development and various fieldwork settings	PSO 7	Contemporary Classroom Discussions

CO 4	Demonstrated competency in documentation (skills) and use of the same for professional development	PSO 5	Grooming – Knowledge, Attitude, Skills, Self- care
CO 5	Critically evaluating reports, self-reflection and incorporating supervision – agency and faculty - for professional development	PSO 1 PSO 2 PSO 5	Review of Fieldwork Reports Agency Supervisor Evaluation

Semester	Course	Course		Course Outcome	PSOs	Level
	Code					
1	SW 1142	SELF-D		Understand self-awareness and life skills as	PSO 1	Contemporary
		ISCOVE RY	CO 1	tools for engagement essential for		Classroom
		AND		professional grooming		Discussion
		SKILL DEVEL		Develop self-awareness and life skills for		Contemporary Classroom
		OPMEN		engaging in the effective direct practice of	PSO 3	Discussions
		T FOR	CO 2	social work	PSO 7	Self-reflection
		SOCIAL WORK				Fieldwork Reports
		PRACTI				Supervisor Feedback
		CE		Acquire and demonstrate self-awareness	PSO 2	Visible professional
				and life skills in the course of social work	PSO 3	development in fieldwork
			CO 3	engagement – in field and interpersonal		practice – communication,
				transactions		organising programs,

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- 1				
- 1				interpersonal relationship
- 1				

Semester	Course Code	Course		Course Outcome	PSOs	Level
2	SW 1221	SOCIOL OGY AND ECONO		Define the basic concepts and theories of Sociology and Economics in supporting the practice of Social Work	PSO 1	Assignments and Newspaper evaluations.
		MICS FOR SOCIAL WORK	CO 2	Understand and analyse how economic systems and social interactions influence the individual and the client systems - groups and communities	PSO 2 PSO 7	Contemporary Classroom Discussions
			CO 3	Integrate and apply specific knowledge gained from the disciplines – sociology and economics - to inform social work practice	PSO 2 PSO 7	Contemporary Classroom Discussions CBL (Case-based Learning)
			CO 4	Critically evaluate the contemporary social and economic issues to inform and design appropriate and comprehensive solutions for issues at the micro-, messo- and macro-levels	PSO 2 PSO 3 PSO 4 PSO 7	Assignments Documentary presentations Newspaper evaluations

Semester	Course Code	Course		Course Outcome	PSOs	Level
2		PSYCHO LOGY FOR SOCIAL WORK	CO 1	Understanding the various concepts in psychology will help in creating an outlook about individual differences in practicing social work.	PSO 1	Contemporary Classroom Discussions Assignments/Practicums using direct observations and check lists.
			CO 2	Explain the basic theories and concepts of General Psychology, Social Psychology and Human Growth and Development in supporting the practice of Social Work	PSO 2	Contemporary Classroom Discussions
			CO 3	Integrate and apply specific knowledge gained from psychology to inform social work practice with individuals, groups and communities	PSO 3 PSO 7	Contemporary Classroom Discussions & CBL (Case- based Learning)
			CO 4	Critically evaluate the importance of considering the growth and development pattern in different ages and stages and its relation in working with different clientele/client systems.	PSO 3 PSO 7	CBL (Case-based Learning)

Semester	Course Code	Course		Course Outcome	PSOs	Level
2	SW 1241	WORKI NG WITH COMMU NITIES	CO1	Understand the concept and historical development of community organization as a method in Social Work	PSO 1	Classroom discussions Assignments
		AND SOCIAL ACTION	CO2	Analyze the models of community Organization	PSO 2	Case-based Analysis
			CO3	Enhancing skills for analyzing the needs of a community	PSO 2 PSO 3	Discussions Assignments Field placements
			CO4	Create a connection between theory and praxis of Social Action	PSO 1 PSO 2 PSO 7	Group discussions Case-study on contemporary issues of development – Silverline, Express Highway, etc.
			CO5	Evaluate the skill set for organizing social movements		Discussion Develop an intervention based on the steps of community organization and model (given a context)

Semester	Course Code	Course		Course Outcome	PSOs	Level
2	SW 1242 EN	NMENT	CO 1	Understand the basic concepts of Ecology, Environment and Biodiversity	PSO 1	Contemporary Classroom Discussion
		AL STUDIE	CO 2	Analyse the various issues affecting man and	PSO 1	Site-visits
		S		the living environment – pollution,	PSO 2	YouTube Videos
				desertification, water depletion, displacement, etc.	PSO 4	News Paper
					PSO 7	Case-based Learning – e.g. Vizhinjam Project, Nano Project
			CO 3	Integrate and apply ethics and international conventions into the practice of Social Work with the Environmental	PSO 2	Discussion YouTube Videos
			CO 4	Evaluate the context of environmental	PSO 2	Site Visits
				problems and propose feasible solutions from	PSO 3	Discussion
				social work perspective	PSO 7	Case-based Learning

Semester	Course Code	Course		Course Outcome	PSOs	Level
3		31 HUMAN RIGHTS	CO 1	Remember terminologies and concepts related to legislative practice in India	PSO 1	Contemporary Class
	ATION FOR	LEGISL ATION	CO2	Understand the constitution, fundamental rights, the various classification of laws	PSO 1	Discussions Case-based Learning Presentations
		WORK	CO 3	Critically analyze various Legislations, the Indian constitution, and human rights and its implications to women, children, and other vulnerable groups	PSO 2 PSO 3 PSO 7	Discussions Case-based Learning
			CO 4	Formulate a model Bill on an area of the learner's interest	PSO 2 PSO 4 PSO 7	Preparing a model bill

Semester	Course Code	Course		Course Outcome	PSOs	Level
3	SW 1341	WORKI NG WITH	CO 1	Understand the basics of Social Case Work practice and Counselling	PSO 1	Classroom discussions
		INDIVID UALS THROU GH SOCIAL	CO 2	Apply the skills, techniques and ethics in the practice besides implement the process in Social Casework and in Counselling	PSO 2 PSO 3 PSO 7	Role plays and Discussions Case-based Learning
	CASI WOR AND COU	CASE WORK AND COUNSE LLING	ORK ND DUNSE	Prepare reports incorporating appropriately the modes - Verbatim, Narrative, Condensed, Analytical & Summary – of reporting	PSO 5 PSO 7	Report writing
			CO 4	Use reports as a medium for self-analysis and improving practice skills in Social Case Work and Counselling	PSO 2 PSO 3	Supervision for self- reflection and learnings in Fieldwork Reports

Semester	Course Code	Course		Course Outcome	PSOs	Level
3	SW 1342	NG WITH	CO 1	Understand Social Group Work as a method of social work	PSO 1	Contemporary Class
		GROUPS	CO2	Familiarize with group formation, group work process and evaluation and use them appropriately in transacting social group work	PSO 1 PSO 2	Discussions Case-based Learning Simulation Exercises
			CO 3	Acquire the necessary skills and competence, and apply the same in the practice of group work in various setting	PSO 2 PSO 3 PSO 7	Discussions Case-based Learning Simulation Exercises
			CO 4	Acquire the skill of recording in social group work and undertake documentation to capture the essence of the process	PSO 2 PSO 5 PSO 7	Preparing a Report incorporating— Verbatim, Narration, Condensed reporting wherever Appropriate

Semester	Course Code	Course		Course Outcome	PSOs	Level
3	SW 1343	WORK RESEAR CH AND DOCUM ENTATI	CO 1	Develop a basic understanding about research (as a scientific approach), research methodology as well as the paradigms - qualitative and quantitative - in research	PSO 1	Contemporary Classroom Discussions
		ON	CO 2	Understand the importance and practical implications of Social Work Research as a secondary method of Social Work	PSO 2	Contemporary Classroom Discussions
			CO 3	Apply social work research process: problem formulation; designing the study and its sampling strategy; designing tools and data collection; analysis, interpretation and presentation of findings	PSO 3 PSO 4	Contemporary Classroom Discussions & CBL (Casebased Learning) Mini-research/Opinion Surveys/ Case Studies
			CO 4	Develop skills in the selection and use of appropriate tools for data collection, processing of data, and appreciation of techniques of analysis - statistical and thematic	PSO 3 PSO 4	Analysis of Opinion Survey/Mini-research/ Case Study
			CO 5	Undertake research by formulating a problem, gathering data, analysis data and reporting findings in social work practice		Mini-research/Opinion Surveys/ Case Studies

Semester	Course Code	Course		Course Outcome	PSOs	Level
3		SOCIAL WORK PRACTI CE	CO 1	Understand the basic concept of family, parenting, family life-cycle	PSO 1	Contemporary Classroom Discussions Assignments
	W	WITH FAMILY	CO 2	Critically analysing the changing trends in families, parenting and challenges based on theoretical perspectives	PSO 2 PSO 3 PSO 7	Brainstorming Contemporary Classroom CBL (Case-based Learning) Discussions
			CO 3	Apply various strategies - Family Counselling and Family Therapy, Family Life Education and Family Social Work	PSO 7	Discussions CBL (Case-based Learning)
			CO 4	Evaluate various programmes for the welfare and development of family and the settings	PSO 6 PSO 7	Policy discussion Visit: Social Justice Department, Family Court, CSWB

Semester	Course Code	Course		Course Outcome	PSOs	Level
4		GLOBAL ISATION AND SUSTAI NABLE DEVELO PMENT	CO 1	Understand the concept and perspectives related to Development, Human Development and Sustainable Development	PSO 1	Contemporary Classroom Discussions Assignments YouTube/Documenta ry
		FWENT	CO 2	Analyse the macro-level interventions mediated by SDGs for community empowerment.	PSO 1 PSO 2	YouTube/Documentary Presentations CBL (Case-based Learning)
			CO 3	Evaluate the reforms undertaken as part of the instruments - LPGs and SAPs – for Development	PSO 1 PSO 2 PSO 4 PSO 7	Contemporary Classroom Discussions YouTube / Documentaries CBL (Case-based Learning)
			CO 4	Visualise and formulate strategies for sustainable community development	PSO 2 PSO 4 PSO 6 PSO 7	Examining Panchayat Development Document (Vikasanarekha), reformulating the Plan incorporating SDGs

Semester	Course Code	Course		Course Outcome	PSOs	Level				
4	SW 1441 SOCIAL WORK WITH SENIOR CITIZEN S	WORK WITH SENIOR	CO 1	Understand and remember the concepts related to Social Gerontology, Ageing and Geriatric Social Work	PSO 1	Assignments& Discussion				
		S S	CO 2	Analyse different theories related to Ageing	PSO 1 PSO 2	Assignments & Discussion				
							CO 3	Acquire skills necessary for working with Senior Citizens	PSO 3	Attending training workshops Visit to Homes for Elderly Engaging with Senior Citizen's in the community
							CO 4	Evaluate the various policies, schemes and programmes for the senior citizens at national- and international-levels	PSO 4	Review of Policies / Schemes/Programs by assignments follow-up discussions/ Presentations
			CO 5	Reformulate affirmative Policy/Program/ for Senior Citizens	PSO 2 PSO 4	Visit a palliative care unit Discussion with Experts on Gerontology				

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4		HEALTH CARE AND ADMINI	CO 1	Understanding of the basic concepts of health	PSO 1	Contemporary Classroom Discussions Assignments
		STRATI ON	CO 2	Understanding about the symptomatology of various diseases and disorders	PSO 1	YouTube/Documentary Presentations CBL (Case-based Learning) Visit CHC/PHC OR
			CO 3	Analyse use of the methods of social	PSO 1	Community Health DMHP Contemporary
				work along the promotive, preventive, curative, restorative and palliative dimensions to health settings	PSO 2 PSO 3 PSO 7	Classroom Discussions CBL (Case-based Learning)
			CO 4	Evaluate the administration of Health Services, National Health Policy, National Health Programs and Health Legislations	PSO 4 PSO 7	Expert Interactions Assignments Seminars Visit to PHCs/CHCs

Semester	Course Code	Course		Course Outcome	PSOs	Level			
4		COMMU NITY DEVELO	CO 1	Understand the concept and historical perspectives of Rural Community Development	PSO 1	Seminar Case-based learning (CBL)			
		PMENT	PMENT	PMENT	Development CO 3 Analyse the evolution and implice	CO 2	Analyse the Gandhian approach to Rural Development	PSO 2 PSO 3	Assignments Classroom Discussions Documentary
						Analyse the evolution and implications of Panchayati Raj System on Rural Development	PSO 2 PSO 4 PSO 7	Newspaper Evaluation Documentary Discussions Presentations	
			CO 4	Evaluate the major programmes for Rural Development and reconstruction	PSO 2 PSO 4 PSO 7	Newspaper Evaluation CBL – Case based learning Presentation			

Semester	Course Code	Course		Course Outcome	PSOs	Level			
4	SW 1444	WORKI NG WITH CHIDRE	CO 1	Understand the concept of CIDC	PSO 1	Contemporary Classroom Assignment Discussion			
		N IN	CO 2	Analyse the theories for understanding	PSO 1	Contemporary Classroom			
		DIFFICU LT		child care	PSO 2	Discussion			
		CIRCUM STANCE							
		S (CIDC)				CO 3	Integrate and apply the legal implications of the Constitution and JJ Act in the care and protection of children living difficult circumstances	PSO 2 PSO 3 PSO 4	Attending training workshops Visit to Children Homes Engaging with children in the community
			CO 4	Formulate individual care plans (ICPs) and mobilising stakeholder support as part of Social Case Work for working with children living difficult circumstances	PSO 3 PSO 6 PSO 7	Reviewing Cases Preparing ICPs			

Semester	Course Code	Course		Course Outcome	PSOs	Level
5	SW 1551	PROFES SIONAL SOCIAL WORK	CO 1	Understand the basic concepts related to social work and its methods and its implications to development	PSO 1	Contemporary Classroom Discussions Documentaries
			CO 2	Analyse what makes social work a profession	PSO 1 PSO 2	Discussion on NASW Code of Ethics
			CO 3	Understand the various settings and problems to social work and apply the methods to the context	PSO 3 PSO 7	Case-based Learning
			CO 4	Evaluate the prospects and challenges to the practice of professional social work to various settings	PSO 2 PSO 7	Discussions Documentary

Semester	Course Code	Course		Course Outcome	PSOs	Level
5		URBAN PLANNI NG AND DEVELO	CO 1	Understand the basic concepts of urbanization and urban planning	PSO 1	Contemporary Classroom Discussions Assignments
		PMENT	CO 2	Analyze and explain from a professional social worker's perspective, the problems of urbanisation based on the theories related to urbanization for social work intervention	PSO 2 PSO 3	YouTube/Documentary Presentations CBL (Case-based Learning) Visit to an Urban Slum
			CO 3	Understand and analyse the various legislations and administrative aspects of Urban Planning and identify areas for intervention	PSO 2 PSO 3 PSO 4 PSO 7	Visits to Town Planning Office Expert interactions
			CO 4	Evaluate the various programs for Urban Community Development and suggest avenues for social work intervention	PSO 2 PSO 4 PSO 7	Expert Interactions Discussions

Semester	Course Code	Course		Course Outcome	PSOs	Level								
5	SW 1542	DISAST ER MANAG	CO 1	Understand the basic concepts and the essential terminologies regarding disasters	PSO 1	Classroom discussions Assignments								
		EMENT FOR SOCIAL WORK	EMENT FOR SOCIAL	EMENT FOR SOCIAL	EMENT FOR SOCIAL	EMENT FOR SOCIAL	CO 2	Understand and apply the disaster management cycle to disaster scenarios	PSO 1 PSO 2 PSO 3 PSO 7	Viewing documentaries Case-based Learning Article Reviews				
											CO 3	Understand the role of Social Work in intervening and mitigating in disaster scenarios	PSO 2 PSO 3 PSO 7	Discussions Case-based Learning
			CO 5	Formulate a basic structured disaster management plan for a community/school	PSO 3 PSO 5 PSO 7	Preparation of Assessment Tools Preparation of Management Plans								

Semester	Course Code	Course		Course Outcome	PSOs	Level
5	SW 1561 A	WOMEN AND DEVELO PMENT		Understand and interpret the concept and complexities of gender in the context of Social and Economic Development	PSO 1 PSO 2	Contemporary Classroom Discussions Assignments
			CO 2	Analyse and incorporate the use of critical knowledge in gender in the social work methods and interventions	PSO 2 PSO 3 PSO 7	YouTube/Documentary Presentations CBL (Case-based Learning) Visit to a GBV Cell
			CO 3	Analyse identify gender biases in the social, cultural, and political	PSO 2 PSO 4 PSO 6 PSO 7	Contemporary Classroom Discussions CBL (Case-based Learning) Expert discussion with a Gender Specialist
			CO 4	Evaluate socio-economic policies from a gender perspective	PSO 2 PSO 4 PSO 5 PSO 6 PSO 7	News Analysis Discussion Expert Interactions Assignments/Seminars Visit Kudumbashree

Semester	Course Code	Course		Course Outcome	PSOs	Level
5	SW 1561 B	SOCIAL WORK PRACTI CE WITH DALITS	CO 1	Understanding of the basic concepts related to Ethnic and Indigenous People (Tribals) and scheduled classification on the basis of Caste and Tribes	PSO 1	Contemporary Classroom Discussions Assignments
		AND TRIBES	CO 2	Analyse about the challenges - historical and structural the discrimination on the basis of Caste and Tribes	PSO 1 PSO 2	YouTube/Documentary Presentations CBL (Case-based Learning) Visit to a Tribal Settlement Expert discussion with TDO
			CO 3	Evaluate the counter-movements and legislative action against discrimination on the basis of Caste and Tribes and examine possibilities for Social Action	PSO 2 PSO 3 PSO 4 PSO 7	Contemporary Classroom Discussions CBL (Case-based Learning) Expert discussion with a Lawyer
			CO 4	Evaluate the approaches, ethical aspects, administrative bodies, and the policies to safeguard the interest of the constitutionally scheduled Castes and Tribe and identify avenue for social work intervention –direct practice, research	PSO 2 PSO 3 PSO 4 PSO 5 PSO 6 PSO 7	News Analysis Discussion Expert Interactions Assignments/Seminars Participation/visits to social

	and policy, and	movement events
	social action	

Semester	Course Code	Course		Course Outcome	PSOs	Level
5	SW 1543	WORK PRACTI CE IN CORREC	CO 1	Understanding of the basic concepts of crime, criminology, punishment, correction, victimology and various terminologies related to correctional setting	PSO 1	Contemporary Classroom Discussions Assignments
		TIONAL SETTIN GS	CO 2	Analyse the various theories of correction (punishment) in operation in correctional setting	PSO 1 PSO 2	YouTube/Documentary CBL (Case-based Learning) Visit to Correctional Setting (SICA, Prison or Children's Home)
			CO 3	Apply methods of social work along the promotive, preventive, curative, and restorative dimensions to the area of Criminal Justice Administration	PSO 1 PSO 2 PSO 3 PSO 7	Contemporary Classroom Discussions CBL (Case-based Learning)
			CO 4	Analyse and integrate social work into victim (and client-system)	PSO 2 PSO 3 PSO 7	YouTube/Documentary CBL (Case-based Learning) Discussions Newspaper analysis

		CO 5	Evaluate from the social work perspective the various institutional and non-institutional approaches to correction		Expert Discussions Case-based Learning
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Semester	Course Code	Course		Course Outcome	PSOs	Level
6	SW 1641	SOCIAL WORK WITH DIFFERE NTLY	CO 1	Understand and appreciate the multiple dimensions of disability and rehabilitation	PSO 1 PSO 2 PSO 7	Classroom discussions Assignments and Documentary Presentations
		ABLED	CO 2	Apply ICF as a basis for assessment	PSO 1 PSO 2 PSO 3	Classroom discussions Visit/Interaction with Disability Assessment Professionals
			CO 3	Understand the legal and policy provisions for the welfare of persons with disability	PSO2 PSO4	Case Based Learning (CBL)
			CO 4	Evaluate the welfare programs offered by the National and State agencies for the persons with disability to inform social work practice	PSO2 PSO4	Interaction with Disability Professionals Visit to NISH, NCVT

	CO 5	Evaluate the policies and programs for effective social work intervention, especially non-institutional and CBR	PSO 2 PSO 4	Visit to Social Security Mission Discussion on Policy

Semester	Course Code	Course		Course Outcome	PSOs	Level
6		PLANNIN G SOCIAL PROJECT	CO 1	Explain the basic concepts related to the project and illustrate with examples social projects	PSO 1	Discussion and/or CBL (Case-based Learning)
		S IN HSOs		Remember and explain an overview of different steps involved in the project life cycle	PSO 2 PSO 1	Assignment/Poster Preparation
			CO 3	Apply various project planning tools in planning social projects	PSO 3	Discussions CBL (Case-based Learning)

CO 4	Appraise the financial viability of a project by integrating the different types of budgeting, funding techniques, social cost-benefit analysis, and regulations for fund-raising	PSO 2 PSO 3 PSO 5	CBL (Case-based Learning)
CO 5	Create an independent project proposal	PSO 3 PSO 4 PSO 7	Assignment/Poster Preparation

Semester	Course Code	Course		Course Outcome	PSOs	Level
6	SW 1643	INTEGRA TED SOCIAL WORK PRACTIC E AND CONTEM PORARY ISSUES	CO 2	Gender Minorities, Suicide and Susbstance Use - as arenas for social work engagement Understanding and applying the promotive, preventive, curative restorative, and palliative intervention from social work perspectives	PSO 2 PSO 3 PSO 4 PSO 5	Contemporary Classroom Discussions Assignments YouTube/Documentary Presentations CBL (Case-based Learning) Visits to GBV Centers, DMHP, Deaddiction Centers, KSACS

		Evaluate contexts and incorporate relevant methods – primary and secondary - of social	PSO 2 PSO 3	Contemporary Classroom Discussions
		work to contemporary issues	PSO 4	CBL (Case-based Learning)
			PSO 5 PSO6 PSO	
			7	

Semester	Course	Course	Course Outcome	PSOs	Level
	Code				
6	SW	CHILDLI		PSO 1	Visit CHILDLINE
	1661A	NE	structure of CHILDLINE		Discussions based on visit to
					https://www.childlineindia.org/

CO 2	Understand the various issues encountered in the care and protection of children and reflect the role of Social Worker	PSO 2 PSO 7	Interaction with CHILDLINE Coordinator OR Undertaking a Case Study OR Case-based learnings based on visit to CHILDLINE
CO 3	Integrate and apply the skills and social work competencies necessary in dealing with issues encountered in the care and protection of children	PSO 3 PSO 7	Interaction with CHILDLINE Coordinator OR Undertaking a Case Study OR Case-based learnings based on visit to CHILDLINE
CO 4	Design a comprehensive plan for intervention in specific case	PSO 2 PSO 3 PSO 7	Creating an intervention plan ending with individual care plan (ICP) on the lines of Social Case Work

Semester	Course	Course		Course Outcome	PSOs	Level
	Code					
6	SW 1661B	NATION	CO 1	Remember the aims, objectives, the		Discussions based on visit to
		AL		organisational structure and procedures		https://nss.gov.in/
		SERVICE		for the stake holders		

SCHEME (NSS)	CO 2	Understand and reflect the role of N.S.S. and the activities organised in generating volunteerism and grooming the youth with commitment for nation building (based on their camp experience)	Case-based learnings based on personal experiences OR undertaking a mini-research to evaluate an N.S.S. Rural Live-in Camp experienced
	CO 3	Integrate and apply the skills and the life competencies so as to develop self-confidence in becoming a community leader	Assist the junior batch in preparing for N.S.S. Camp OR Evaluate and reflect on fieldwork experience and suggesting how better prepared the individual has to be. OR Organize a FGD to reflect on skills
	CO 4	Design a comprehensive plan for an N.S.S. Camp complete with budget and time table of activities planned	Teamwork in developing a project proposal for Rural Live-in Camp in a nearby community complete with a budget and timetable